



COURSE OUTLINE

ANTH 312

THE ANTHROPOLOGY OF THE STATE - PAST, PRESENT, FUTURE

45 HOURS

3 CREDITS

PREPARED BY: N. A. Easton

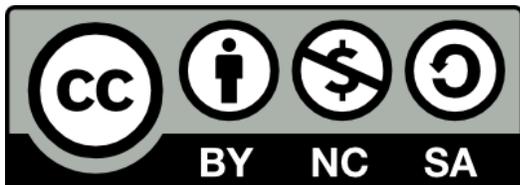
DATE: August 20, 2020

APPROVED BY: Andrew Richardson

DATE: Click or tap to enter a date

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The Anthropology of the State - Past, Present, Future

INSTRUCTOR: Norman Alexander Easton **OFFICE HOURS:** MTWR 11-12

OFFICE LOCATION: A2410/A2801

CLASSROOM: Online Zoom

E-MAIL: neaston@yukonu.ca

CLASS TIME: 2:30 – 4:00 PM

TELEPHONE: 668-8770

DATES: TUES & THURS to [Click or tap to enter a date.](#) 2020

COURSE DESCRIPTION

The State is a relatively recent form of social organization in the human journey, first emerging only some 5,000 years ago. The modern Nation State is more recent still, arising from Enlightenment principles of Natural Rights. More recently, various new States have emerged as a result of regional and world wars of empire, decolonization, and ethno-nationalism. This has included the formation of modern treaty First Nations in Canada. As emergent state structures, First Nations have a unique opportunity to re-imagine the culture of the State and governance structures. This course will examine varieties of non-state political organization, the history of state formation, examine contemporary First Nation state formation in Yukon, and provide students the opportunity to understand, critique, and (re)imagine the State.

PREREQUISITES

One of ANTH 140, ANTH 102, ANTH 210, FNGA 101, HIST 140, SOCI 100, SOCI 103 or an equivalent course is required.

RELATED COURSE REQUIREMENTS

None

EQUIVALENCY OR TRANSFERABILITY

UNBC ANTH 2XX (3)

URegina ANTH 310: Race, Ethnicity & Nation

LEARNING OUTCOMES

With conscientious effort, upon successful completion of the course, students will be able to:

1. Distinguish primary forms of human political organization
2. Understand various theories on the origin of the state in the context of contemporary Archaeological evidence
3. Trace the historical permutations of state formation in Europe
4. Identify the historic circumstances and processes in the formation of the modern Nation State
5. Discuss ethno-nationalism in the creation of new states and state-like polities, particularly within the context of the modern treaty process between the State and encapsulated indigenous people
6. Identify and discuss cultural transformations that accompany the creation of First Nation state structures in Yukon through the comparison and contrast of indigenous and western world views.

COURSE FORMAT

Due to COVID-19 and social distancing recommendations from the Chief Medical Officer of Health, this course is being taught online using a variety of materials, activities, and technical solutions. You will need to visit the course Moodle site and participate in online activities and discussions as assigned and scheduled.

Classes will consist of weekly course lectures and seminar discussions.

The class will proceed on a timetable with set assignments and due dates. This is not a self-paced course.

ASSESSMENTS

Attendance & Participation

Up to 20 marks will be assigned for regular attendance and informed participation in class discussions that reflect assigned readings.

Term Paper

A major research paper worth up to 50 marks will be due in the second to last week of classes. An initial outline of the paper will be submitted no later than Week 4. Each student

will also present a short summary of their research paper to the class in the last week of classes. Meeting the outline deadline and presentation of the paper summary will be worth up to 10 marks.

Tests

Two Tests worth up to 25 marks each will be assigned in Weeks 4 and 8. A Final Take Home Examination worth up to 70 marks will be written during the examination period at the end of the course. It will consist of a series of short answer questions and two essays.

EVALUATION

Assignments	Marks	Percent
Attendance (10) and Participation (10)	20	10%
Tests (2 x 25)	50	25%
Term Paper	50	25%
Term Paper Outline & In Class Summary	10	5%
Final Exam	70	35%
Total	200	100%

REQUIRED TEXTBOOKS AND MATERIALS

Required

- Lewellen, Ted C. 2003
Political Anthropology: An Introduction (3rd Edition). Praeger: Westport, Connecticut. (copies available on loan from instructor)
- Paul Nadasdy 2017
Sovereignty and Its Entailments: First Nation State Formation in the Yukon. University of Toronto Press.
- Required weekly readings posted to your Moodle course page.

Recommended Readings and Sources

- Selected recommended readings referenced on your Moodle course page, some

will be posted, others available through the library.

- PoLAR: Political and Legal Anthropology Review - <https://polarjournal.org/>

ACADEMIC AND STUDENT CONDUCT

Information on academic standing and student rights and responsibilities can be found in the current Academic Regulations that are posted on the Student Services/ Admissions & Registration web page.

PLAGIARISM

Plagiarism is a serious academic offence. Plagiarism occurs when a student submits work for credit that includes the words, ideas, or data of others, without citing the source from which the material is taken. Plagiarism can be the deliberate use of a whole piece of work, but more frequently it occurs when students fail to acknowledge and document sources from which they have taken material according to an accepted manuscript style (e.g., APA, CSE, MLA, etc.). Students may use sources which are public domain or licensed under Creative Commons; however, academic documentation standards must still be followed. Except with explicit permission of the instructor, resubmitting work which has previously received credit is also considered plagiarism. Students who plagiarize material for assignments will receive a mark of zero (F) on the assignment and may fail the course. Plagiarism may also result in dismissal from a program of study or the University.

YUKON FIRST NATIONS CORE COMPETENCY

Yukon University recognizes that a greater understanding and awareness of Yukon First Nations history, culture and journey towards self-determination will help to build positive relationships among all Yukon citizens. As a result, to graduate from ANY Yukon University program, you will be required to achieve core competency in knowledge of Yukon First Nations. For details, please see www.yukonu.ca/yfnccr.

ACADEMIC ACCOMMODATION

Reasonable accommodations are available for students requiring an academic accommodation to fully participate in this class. These accommodations are available for students with a documented disability, chronic condition or any other grounds specified in section 8.0 of the Yukon University Academic Regulations (available on the Yukon

University website). It is the student's responsibility to seek these accommodations. If a student requires an academic accommodation, they should contact the Learning Assistance Centre (LAC): lac@yukonu.ca.

TOPIC OUTLINE

1.1 Introduction: The State of the State

PART 1 – PRINCIPLES OF POLITICAL ANTHROPOLOGY

- 1.2 Political Anthropology 1 – History
- 2.1 Political Anthropology 2 – Structure
- 2.2 Political Anthropology 3 – Process

PART 2 – NON-STATE POLITICAL ORGANIZATION

- 3.1 Non-State Political Organization 1 – Bands
- 3.2 Non-State Political Organization 2 – Tribes
- 4.1 Non-State Political Organization 3 – Chiefdoms
- 4.2 Summary / Term Paper Seminar / Test 1 (online)

PART 3 – THE ARCHAIC STATE IN PREHISTORY

- 5.1 The Archaic State 1 – Territorial (City) States
- 5.2 The Archaic State 2 – The Rise and Fall of Empire

PART 4 – HISTORIC STATE FORMATIONS IN WESTERN EUROPE

- 6.1 Historic State Formation 1 – Late Medieval - Early Modern European States
- 6.2 Historic State Formation 2 – Mercantile Capitalism and European Empires
- 7.1 Historic State Formation 3 – Absolutist vs Constitutional States
- 7.2 Historic State Formation 4 – Nation States, Post-Colonial States and Ethno-Nationalism

PART 5 – EXAMINING ABORIGINAL STATE FORMATION IN THE CONTEXT OF LAND CLAIMS AND SELF GOVERNANCE IN YUKON

- 8.0 Sovereignty / Test 2 (online)
- 9.0 Territory
- 10.0 Citizenship
- 11.0 Nation
- 12.0 Time

PART 6 – RE-IMAGINING THE STATE IN THE 21ST CENTURY

- 13.1 Student Term Paper Presentations and Discussion

13.2 Student Term Paper Presentations and Discussion, Course Conclusions